



Northeastern Catholic District School Board

INDIGENOUS SELF-IDENTIFICATION

Policy Number: E-21

Authority: 18-32/20-113/23-115

POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) is committed to ensuring that all students have the opportunity to achieve their highest potential. Fulfilling this commitment requires recognition that effective strategies must be developed to meet the particular educational needs of Indigenous students in all NCDSB schools and reflect equitable and inclusive education practices.

All Indigenous students and their parents are entitled to voluntarily self-identify. The NCDSB believes this is essential in helping students feel welcome, engaged and to see themselves and their cultures reflected in the curriculum and school community. Self-identification increases our abilities to respond to the cultural and learning differences of Indigenous students, and to support their success in school.

REFERENCES

Education Act

Constitution Act, 1982

Ontario First Nations, Métis and Inuit Policy Framework Implementation Plan (2014)

Building Bridges to Success for First Nations, Métis and Inuit Students – Developing Policies for

People who identify with a First Nation community/ancestral land but are not registered under the